Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My test is on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the \_\_\_\_\_\_ day of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5th Grade Plant Study Guide

Here is what I need to review and study:

* Photosynthesis: location, pigment, ingredients (reactants) and products and through what structure gases are released
* Differences between vascular and non-vascular plants
* Xylem and phloem as the “super heroes” and their “side-kicks”
* The difference between adhesion and cohesion
* Review the plant concept map in your composition book: how seedless plants (spores) and seed plants reproduce; the difference between gymnosperms and angiosperms
* The different ways pollination occurs: wind, water, animals
* Vocabulary words
* Review the steps of the scientific method

My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are both due on the day of my test.

 `